

MATH 119 Section 1 Syllabus (Fall 2023)

Instructor: Mr. Douglas Urbina (Mr. U.)

Email: durbina@uwsp.edu

Class Times: M, Tu, W, Th: 10am

Class Location: A208

Final Exam: Room D101 on 10/26/23 from 5pm- 7pm

Office: Science Building B348

Office Hours: M, Tu, W, Th: 9-10:45am, 2-3pm

I will not be available on Fridays.

Modality of Course: This will be an in-person lecture/discussion type course. I welcome and want questions relating to the material.

Course Description: Per the course catalogue, “Trigonometric functions, their basic properties and graphs; inverse trigonometric functions; identities; applications. Preparation for MATH 225 if you did not place into MATH 225. May not earn credit in both MATH 112 and MATH 119.”

Goal: It is my goal to give you the tools needed to learn the outlined material, foster an appreciation for mathematics in the real world, reduce fear of mathematics, understand why it is important, regardless of your chosen degree and foster a good-natured college experience.

Required Text: Precalculus Mathematics for Calculus 7th edition, ISBN 9781305071759

Approximate Order of book sections: 5.1, 5.2, 5.3, 5.4, 5.5, 7.1, 7.2, 7.3, 7.4, 7.5, 5.6, 6.1-6.3, 6.5, 6.6.

Homework: Homework will be weekly, hand-written in pencil, as many as 50 problems, but usually about 30.

Calculator: Only a basic 4 function or scientific calculator is allowed. No graphing calculators allowed. No devices that can communicate via Bluetooth, Wi-Fi, other wired/unwired connection including watches or earbuds. If I see one during an assessment (quiz, test, or final), I will collect it.

Grading:

- Homework 20%
- Quizzes 25%
- Test 25%
- Final 30%

Course Grades at or above	93.3	90	86.7	83.3	80	76.7	73.3	70	66.7	65	%
will have at least a grade	A	A-	B+	B	B-	C+	C	C-	D+	D	

I reserve the right to exercise discretion in raising a student's grade if the final weighted average does not appear to reflect the quality of a student's work. I will not use discretionary judgments to lower a student's final grade.

Academic Integrity: At UW-Stevens Point and, in all courses, we place great emphasis on academic integrity and honesty. Plagiarism, fabrication, cheating, helping others commit these acts, and any form of dishonesty, compromise the educational process and devalue the achievements of all students. All work you submit must be original and completed individually unless collaboration is explicitly allowed. Always acknowledge your sources, cite appropriately, and give credit where it's due. If instances of alleged academic dishonesty are identified, appropriate actions will be taken in accordance with the institution's policies ([UWSP Chapter 14](#)). These actions could include revising the assignment, receiving a lower grade or no credit for the assignment, receiving a lower grade for the entire course, or facing more serious academic consequences.

Incompletes: A grade of incomplete may be given when circumstances arise which are beyond the student's control, and which result in the student being unable to complete the course. A grade of incomplete will only be used if the student is passing when the circumstances arise.

Suggestions for Success:

- Behave appropriately and be responsible for yourself and your own learning.
- Treat this course as you would a job.
- **Read the textbook**, and review examples.
- Utilize the school offered free tutoring, online resources, study groups.
- Develop effective study skills; plan, organize, and schedule.
- Attend class and engage/ask questions.
- Do all assigned work.
- Communicate effectively and ask questions.
- Ask your classmates and help your classmates when asked.

Attendance Policy: Attendance is expected to assist in the learning process, but not required. It will be loosely tracked. When you are not feeling well, please take extra care to not spread germs. If you have a fever or symptoms such as coughing or sneezing, please stay home. It is the student's responsibility to make prompt arrangements for finding out what was missed and for making up any assigned work in the case of an absence. I am willing to work with you to find solutions, however I am not your only resource. Classmates and/or Canvas are/is also a great resource at these times. If you miss class, check there first for things you need to know. If a medical emergency occurs, contact the Dean of Students or the Disability Resource Center as soon as possible.

Inclusivity Statement: It is my intent that all students from diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity brought by everyone in this class be viewed as a resource, strength, and benefit. It is my intent to present materials and activities that are respectful of diversity. I encourage you to make suggestions to this end. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it using this link. You may also contact the Dean of Students office directly at dos@uwsp.edu.

UWSP is committed to providing reasonable and appropriate accommodations to students with disabilities and temporary impairments. If you have a disability or acquire an impairment or injury during the semester and you need assistance, please contact the * Disability Resource Center as soon as possible, in room 108 of the Collins Classroom Center (CCC), at 715-346-3365, or at DATC@uwsp.edu. You may also want to visit their website, Disability Resource Center (DRC) - University of Wisconsin-Stevens Point (uwsp.edu).

All students are expected to know the UWSP student responsibilities found on the Dean of Students webpage. Information on Academic Concerns is available at <https://www.uwsp.edu/dos/Pages/stu-academic.aspx>. Information on Conduct Concerns and on Personal Concerns are also available on the Dean of Students site.

I also reserve the right to make changes to the outlined syllabus above, throughout the course of the class, as I find pertinent.